



# Core Competency Planning

## Chat Dates

Grade 8: May 23, 2019

Grade 9 : January 23, 2019

Grade 10: March 15, 2019



*This self-assessment allows me to develop the ability to describe myself as a unique individual in relation to the core competencies. I set goals and gain greater ownership of my learning when I have the opportunity to self-assess and describe who I am as a learner, document my progress, and share my accomplishments in an ongoing and holistic manner.*

First Name:	_____		
Last Name:	_____		
Grade:	_____	Date:	_____



## Communication

Communication competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. Communication competency provides a bridge between students' learning, their personal and social identity and relationships, and the world in which they interact.

### FACET

- Connect and engage with others (to share and develop ideas)
- Acquire, interpret, and present information (includes inquiries)
- Collaborate to plan, carry out, and review constructions and activities
- Explain/recount and reflect on experiences and accomplishments

### **My Strengths:**

("I can" statement/ "I am good at...")

### **Evidence and Explanation:**

(I know this is a strength because...)

### **My goal for moving forward:**

(I will get better at...)

### **My Plan make this happen/Strategies and resources needed:**

(My plan to reach my goal is... )

**My Evidence/artefact/learning sample:**

Please use the space below to include your work sample or artifact (eg. assignments, videos, discussions, interviews, artwork ,photographs, etc)



## Creative and Critical Thinking

**Creative thinking** involves the generation of new ideas and concepts that have value to the individual or others, and the development of these ideas and concepts from thought to reality.

**Critical thinking** involves making judgments based on reasoning: students consider options; analyze these using specific criteria; and draw conclusions and make judgments. Critical thinking competency encompasses a set of abilities that students use to examine their own thinking, and that of others, about information that they receive through observation, experience, and various forms of communication.

<b>FACET</b>	<b>Creative Thinking:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Novelty and value</li><li><input type="checkbox"/> Generating ideas</li><li><input type="checkbox"/> Developing ideas</li></ul>	<b>Critical Thinking:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Analyze and critique</li><li><input type="checkbox"/> Question and Investigate</li><li><input type="checkbox"/> Develop and design</li></ul>
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# Personal and Social

**A positive personal and cultural identity** is the awareness, understanding, and appreciation of all the facets that contribute to a healthy sense of oneself. It includes awareness and understanding of one's family background, heritage(s), language(s), beliefs, and perspectives in a pluralistic society. Students who have a positive personal and cultural identity value their personal and cultural narratives, and understand how these shape their identity. Supported by a sense of self-worth, self-awareness, and positive identity, students become confident individuals who take satisfaction in who they are, and what they can do to contribute to their own well-being and to the well-being of their family, community, and society.

**Personal awareness and responsibility** includes the skills, strategies, and dispositions that help students to stay healthy and active, set goals, monitor progress, regulate emotions, respect their own rights and the rights of others, manage stress, and persevere in difficult situations. Students who demonstrate personal awareness and responsibility demonstrate self-respect and express a sense of personal well-being.

**Social responsibility** involves the ability and disposition to consider the interdependence of people with each other and the natural environment; to contribute positively to one's family, community, society, and the environment; to resolve problems peacefully; to empathize with others and appreciate their perspectives; and to create and maintain healthy relationships.

<b>FACET</b>	<b>Positive Personal and Cultural Identity:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Relationships and cultural contexts</li> <li><input type="checkbox"/> Personal values and choice</li> <li><input type="checkbox"/> Personal strengths and abilities</li> </ul>	<b>Personal Awareness and Responsibility:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Self-determination</li> <li><input type="checkbox"/> Self-regulation</li> <li><input type="checkbox"/> Wellness</li> </ul>	<b>Social Responsibility:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contributing to Community and caring for the environment</li> <li><input type="checkbox"/> Solving problems in peaceful ways</li> <li><input type="checkbox"/> Valuing diversity</li> <li><input type="checkbox"/> Building relationships</li> </ul>
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