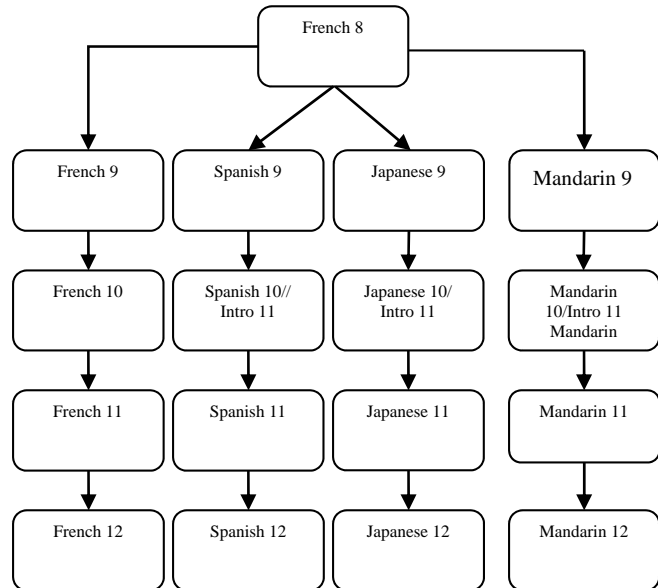


## Languages



### FRENCH 8

This course builds upon the background students have acquired at elementary school. Basic vocabulary and grammar structures are reviewed and reinforced as a basis for communication in situations drawn from real-life. Students are taught to use language learning strategies to help them understand spoken and written French. They will be expected to participate in short conversations, give presentations and exchange information about their interests and activities. Language is taught within the context of age appropriate themes, with a large emphasis on listening and speaking.

### FRENCH 9

This course builds upon the knowledge, skills and language learning strategies acquired in French 8. There is an increased emphasis on listening, speaking, reading and writing. In this course, students will use French to participate in short conversations, ask for and share information about activities and interests, listen to French audio scripts, read various texts and express themselves in the written language. Communication is centered on age-appropriate themes. Students will discover aspects of Francophone culture around the world.

### SPANISH 9

This course is an introduction to the Spanish language. Emphasis is on listening, speaking, reading and writing. Opportunities are provided for students to participate in short conversations, ask for and share information about activities and interests, listen to authentic audio scripts, watch films, read various texts and express themselves in the written language. Communication is centered on age-appropriate themes. Students will discover aspects of the Spanish-speaking world and its culture.

### JAPANESE 9

This course introduces the student to basic conversational and grammatical patterns with emphasis on everyday communication. Students will learn to read and write the hiragana script. Cultural activities include calligraphy, origami, anime, music, etc. Students will discover aspects of the Japanese – speaking world and its culture.

### MANDARIN 9

This course is intended for students with little or no Chinese language background. Students will be introduced to the basic skills of oral and written communication using simplified Chinese characters and Hanyu Pinyin phonetic spelling system. Students are expected to have a vocabulary base of 150 characters by the end of the course. Students will also gain an exposure of different aspects of Chinese culture through activities such as field trips, guest lectures and workshops. This course is not suitable for native speaking students.

## **FRENCH 10**

This course reviews and builds upon the French 9 program. By the end of this course, students will have increased confidence in understanding and communicating in French. Grammar and vocabulary are taught within the context of engaging themes, allowing for individual expression, through a variety of written and performance based tasks. Students will also explore Francophone culture around the world.

## **SPANISH 10**

This course builds upon the knowledge, skills and language learning strategies acquired in Spanish 9. There is an increased emphasis on listening, speaking, reading and writing. By the end of this course, students will have greater confidence in understanding and communicating in Spanish. Grammar and vocabulary are taught within the context of engaging themes, allowing for individual expression, through a variety of written and performance based tasks. Students will explore the Spanish-speaking world and its culture.

## **JAPANESE 10**

This course is for students who have completed the equivalent of Japanese 9. Students will expand and solidify structures learned, adding to their knowledge of vocabulary and grammar. Students use a textbook written in the hiragana script, and will learn the katakana script in this course. Oral communication, writing paragraphs and a few basics kanji (Chinese characters) are key components. Cultural activities include student's daily life and food.

## **MANDARIN 10**

This course is a continuation of Mandarin 9. Students will further develop communication skills in Mandarin Chinese and are expected to have a vocabulary base of 300 characters by the end of the course. Cultural activities such as field trips, guest lectures and workshops will be integrated throughout the course. This course is not suitable for native speaking students.

## **FRENCH 11**

This course reviews and builds upon the French 10 program, with an emphasis on written communication and reading comprehension. By the end of this course, students will be able to use French to complete a variety of written and performance based tasks. Grammar and vocabulary are taught more extensively, in order to clarify and enhance communication skills. Students will continue to explore Francophone culture around the world. This course satisfies university entrance requirements.

## **SPANISH 11**

This course provides further development in listening, speaking, reading and writing. It builds upon the knowledge, skills and language learning strategies acquired in Spanish 10 or Intro. Spanish 11. By the end of this course, students will be able to use Spanish to complete a variety of written and performance based tasks. Grammar and vocabulary are taught more extensively, in order to clarify and enhance communication skills. Students will examine Spanish-speaking culture around the world. This course satisfies university entrance requirements.

## **INTRODUCTORY SPANISH 11**

This course is open to students in grade 11 or 12. Language and culture is explored through engaging themes aimed at meeting the needs of all learners. Learning outcomes are taught within the context of real life situations, allowing for individual expression through a variety of written and performance based tasks. Students are expected to work and study at an accelerated pace. This course satisfies some university entrance requirements and is a prerequisite for Spanish 11.

## **MANDARIN 11**

This course is a sequential continuation of Introductory Mandarin 11 with an emphasis on communication and comprehension skills. Additional Chinese characters will be introduced. This course satisfies university entrance requirements.

## **INTRODUCTORY MANDARIN 11**

This course is open to students in grade 11 or 12. Language and culture is explored through engaging themes aimed at meeting the needs of all learners. Learning outcomes are taught within the context of real life situations, allowing for individual expression through a variety of written and performance based tasks. Students are expected to work and study at an accelerated pace. This course satisfies some university entrance requirements and is a prerequisite for Mandarin 11.

## **JAPANESE 11**

Students will use and hear Japanese during much of their class time. They will learn about 100 kanji (Chinese characters) and will learn to write paragraphs, letters and essays as well as communicating with native speakers, research assignments and projects. Students will acquire more advanced grammatical structures and increased vocabulary and become leaders for cultural activities involving younger students.

## **INTRODUCTORY JAPANESE 11**

This course is open to students in grade 11 or 12. Language and culture is explored through engaging themes aimed at meeting the needs of all learners. Learning outcomes are taught within the context of real life situations, allowing for individual expression through a variety of written and performance based tasks. Students are expected to work and study at an accelerated pace. This course satisfies some university entrance requirements and is a prerequisite for Japanese 11.

## **FRENCH 12**

This course will provide increased opportunity to develop all four skills in listening, speaking, reading and writing. Grammar and vocabulary are taught within motivating themes that promote critical thinking and creative expression. Instruction will often be in French, and students will be encouraged to use French as the routine language of communication. Students will examine Francophone culture around the world. This course has an optional provincial exam.

## **JAPANESE 12**

Learning outcomes involve ease of spoken and written communication, familiarity with a considerable number of kanji, and ability to read and understand intermediate level passages. Students will take a closer intimate look at Japanese society. By the end of the course students will be fully prepared and gain confidence to speak and write to natives.

## **MANDARIN 12**

Communication and comprehension skills are stressed. Students will explore Mandarin literature, history and culture in greater depth than previous levels. This course has an optional provincial exam.

## **SPANISH 12**

This course will provide increased opportunity to develop all four skills in listening, speaking, reading and writing. Grammar and vocabulary are taught within motivating themes that promote critical thinking and creative expression. Instruction will often be in Spanish, and students will be encouraged to use Spanish as the routine language of communication. Students will examine Spanish-speaking culture around the world. This course has an optional provincial exam.

*If student interest is sufficient, the following languages may be offered:  
Croatian, Italian, Korean and Punjabi.*