

ÉCOLE ALPHA SECONDARY SCHOOL

930 Alpha Avenue Burnaby, BC V5C 3E2

Tel: 604.296.6865 Fax: 604.296.6868

<http://alpha.burnabyschools.ca> email: alpha.info@burnabyschools.ca

Follow us on Twitter [@alphaSD41](https://twitter.com/alphaSD41)

Principal: Ms. M. Lim

Vice-Principal: Mr. L. Scaligine (A – Le & Indigenous Students)

Vice-Principal: Ms. H. Watson (Li – Z & International Students)

THIS AGENDA BELONGS TO:

NAME _____

ADDRESS _____

CITY/TOWN _____

POSTAL CODE _____ PHONE _____

STUDENT NO. _____

CODE OF CONDUCT

Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

All students are expected to comply with appropriate use of personal digital devices and restrictions – which may vary by the student's age and developmental stage – including:

- At elementary schools, personal digital devices will be safely stored, on silent mode, and out of sight during the school day, including non-instructional time such as recess and lunch.
- At secondary schools, personal digital devices will be safely stored, on silent mode, and out of sight during instructional time.
- At all grade levels, exceptions to restrictions apply when the classroom teacher gives permission to use personal digital devices for educational activities, and/or when students require personal digital devices for learning accessibility and/or medical purposes under school staff supervision.
- At all grade levels, expectations for conduct and use of technology as outlined in the District Technologies & Information Systems Student Acceptable Use Agreement also apply.

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others
- Bullying, harassing, intimidating, retaliating, discriminating or violent
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Every effort will be made to support individuals and to determine the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will follow. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this Code of Conduct.

STUDENT HANDBOOK 2026-2027

DEPARTMENT HEADS

Applied Skills.....	Ms. M. Cawker
Athletics.....	Ms. A. Norris
English.....	Ms. A. McChesney
French Immersion & Languages.....	Ms. C. Godin
Learning Support Services.....	Mr. F. McLean
Mathematics.....	Mr. E. Ko
Physical Education.....	Ms. K. Douglas
Science.....	Ms. S. Labrash
Social Studies.....	Ms. A. Sawatsky
Student Services.....	Mr. J. Berkbighler
Visual & Performing Arts.....	Ms. C. McAllister

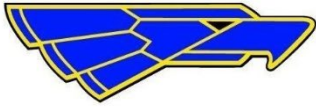
STUDENT SERVICES

Counsellor (A-G)	Mr. J. Ashfield
Counsellor (H-M) + Indigenous Students.....	Mr. J. Berkbighler
Counsellor (N-Z)	Ms. S. Tirling
Indigenous Success Teaacher.....	Mr. J. Robertshaw
Indigenous Youth Engagement.....	Ms. L. Ellis
Advanced Placement Coordinator.....	Ms. V. Lo
Career Programs Advisor (A-L)	Ms. S. Teng-Davis
Career Programs Advisor (M-Z)	Ms. V. Lo
Librarian	TBD
Scholarships	Ms. V. Lo
Safe School Specialist	Mr. W. Williams

PEOPLE TO KNOW

Office Manager.....	Ms. L. Batista
Receptionist.....	Ms. K. Draper
School Accountant (Fees).....	Ms. S. Santos
Student Database.....	Ms. R. Kong
Head Custodian (Evening).....	Mr. Ghahramani
Custodian (Morning).....	TBD
Career Centre Assistant	Ms. D. Scigliano

MISSION STATEMENT



The mission of École Alpha Secondary is to foster a supportive and inclusive environment, in partnership with families and the broader community, where every individual is valued and empowered to thrive. At Alpha, we celebrate diversity and provide equitable opportunities for learning through academic, creative, and extracurricular activities, fostering a lifelong love of learning and meaningful engagement in society.

COMMUNICATING STUDENT LEARNING

There are four formal reporting periods during the school year. Report cards are available for viewing through the MyEd Portal.

REPORT CARDS & STUDENT LEARNING CONFERENCES

S1 Student Learning Conferences	October 29, 2026
Quarter 1 Learning Update Available on MyEd Portal	November 26, 2026
Quarter 2 & S1 Learning Update Available on MyEd Portal	February 8, 2027
S2 Student Learning Conferences	April 8, 2027
Quarter 3 Learning Update Available on MyEd Portal	April 29, 2027
Quarter 4 & S2 Learning Update Available on MyEd Portal	June 29, 2027

THE PROVINCIAL PROFICIENCY SCALES (GRADES 8 & 9)

The Provincial Proficiency Scales are intended to reflect student achievement in relation to the Learning Standards in an area of learning.

EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

LETTER GRADES & PERCENTAGES (GRADES 10 – 12)

Letter grades and percentages are used on formal report cards for Grades 10-12 to indicate a student's learning in relation to the learning standards.

<u>A</u>	<u>86 – 100%</u>	
<u>B</u>	<u>73 – 85%</u>	
<u>C+</u>	<u>67 – 72%</u>	
<u>C</u>	<u>60 – 66%</u>	
<u>C-</u>	<u>50 – 59%</u>	
<u>IE</u>	<u>0 – 49%</u>	Insufficient Evidence – No grade assigned at the time of reporting, due to insufficient evidence of learning

INSUFFICIENT EVIDENCE OF LEARNING (IE) & STUDENT ACTION PLANS

An IE is assigned when students, for a variety of reasons, have not provided sufficient evidence of learning in relation to the learning standards. Teachers will connect with the student and their family to discuss the area(s) of learning in question, the needs of the student, and solutions and supports to help move the student forward in their learning.

A **Student Action Plan**, indicating a timeline for the student to demonstrate their learning, is communicated to the family and student. An 'IE' can be issued at any time of year, but in general Student Action Plans are sent home a few weeks prior to each term end. Families may also contact the counsellor or individual teachers with questions or concerns regarding their child's progress.

HONOUR ROLL – GRADE 10-12

To qualify for Honour Roll students must be on a full-time schedule. Honour Roll is based on final marks at the conclusion of each semester.

Principal's Honour Roll	GPA 4.0
Honour Roll	GPA 3.0 to 3.49

To calculate your GPA, each letter grade is worth the following:

<u>A = 4.0</u>
<u>B = 3.0</u>
<u>C+ = 2.5</u>
<u>C = 2.0</u>
<u>C- = 1.0</u>
<u>I or F = 0.0</u>

*Students who receive a C- or a failing grade (IE/F) for ANY course final mark will NOT be eligible for Honour Roll nor Gold Cord. Please note that courses taken online (i.e., Burnaby Online) do not count towards Honour Roll nor Gold Cord.

CORE COMPETENCIES

Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. The BC curriculum includes three core competencies:



Communication:

- **Communicating**
- **Collaborating**

The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences, and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.



Thinking:

- **Creative & Critical**
- **Reflective**

The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding.



Personal & Social

- **Personal Awareness and Responsibility**
- **Positive Personal and Cultural Identity**
- **Social Awareness and Responsibility**

The personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. It encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

During the school year, students in grades 8 to 12 will participate in various learning experiences, select evidence of and reflect on their core competency development. At the end of the school year, students will participate in the 1:1 Core Competencies Conversations with a staff member. The year-end report card will indicate that the student has accessed, developed, and reflected on the core competencies.

LIBRARY LEARNING COMMONS

Alpha's Library Learning Commons is home to fiction and non-fiction books both in English and in French. Our collection includes a large section of graphic novels and manga, & even some picture books. Students can check-out up to five books at a time, for three weeks each. The school also subscribes to several online databases with top-quality informational resources for research, available both at school and at home. The library has numerous computers that can be used for schoolwork. These are often booked by classroom teachers but can be used by individual students when available. Students may print in the library but will incur a charge of 10 cents per page for personal printing. Additional resources in the library include iPads, eReaders, headphones, microphones, and green screen.



Students coming to the library during class time must have a note from their teacher and are expected to work or read quietly.

Online resources may require the User ID **bbyalpha** and the password **\$tudent1**. For more information and a link to the library catalogue, go to:

<http://blogs.sd41.bc.ca/alpha-library/>.

AWARDS AND RECOGNITION

ALPHA OLYMPIAN

The Olympian is Alpha's top award given to a Grade 12 student who, over five years at Alpha, displays leadership qualities, kindness, consideration and humanitarianism, maintains at least a C+ average and is involved in athletics and/or service to the school. The recipient is nominated by the staff and must be an exemplary citizen.

ATHLETIC AWARDS

Students participating in the athletic programs, both intramural and extramural, can achieve credits toward athletic awards. Credits are awarded for participation, good sportsmanship, and commitment.

AREAS OF LEARNING AWARDS

Each area of learning and teacher, recognizes students for a variety of achievements. These achievements are specific to each course and teacher. Recipients will receive their recognition certificate at the end of the school year.

GOLD CORD

The Gold Cord is awarded to students at the School Leaving Ceremony at the end of Grade 12. To receive a Gold Cord, students must achieve honour roll standing for each semester in grades 10 and 11, and for semester 1 in grade 12. Courses taken online (i.e., Burnaby Online, VLN) do not count towards Honour Roll nor Gold Cord.

SCHOLARSHIPS & FINANCIAL AID

Each Grade 12 student must complete a **STUDENT PROFILE** in order to be considered for eligibility to receive school and district scholarships or bursaries (financial aid). Scholarship information can be found on a dedicated Scholarship 0365 Teams assigned to all Grade 12s.

STUDENT SERVICES

- | | |
|---------------------------|----------------------------|
| ✓ Indigenous Support | ✓ School Psychologist |
| ✓ Career Programs Advisor | ✓ Settlement Worker (SWIS) |
| ✓ Counsellors | ✓ Safe School Specialist |

THE STUDENT SERVICES CENTRE PROVIDES:

- ✓ Individual and group counselling
- ✓ Post-secondary school planning, applications, early admission information
- ✓ Graduation credit checks

THE CAREER PROGRAMS DEPARTMENT:

- ✓ Work experience: 30 hrs Career Exploration and 80-hour Work Experience Program
- ✓ Career Life Connections 12A – (CLC 12A- for Grade 11s)
- ✓ Career Life Connections 12B – (CLC 12B- for Grade 12s)
- ✓ Industry Training Programs
- ✓ Volunteer information
- ✓ Resumes, letters of application and interview skills assistance

CAREER LIFE CONNECTIONS 12A AND 12B

Career Life Connections is a mandatory graduation requirement as prescribed by the BC Ministry of Education. Current grade 11 students are required to complete two credits for CLC 12A and another two credits in grade 12 for CLC12B.

Both courses are delivered through designated 0365 Teams. CLC 12A consists of eight mandatory assignments and CLC 12B is completed through a portfolio which includes, resume, work safe test, 30 hours of work experience and the 3 components for the Capstone project.

Please note: Students who do not successfully complete these four credits **WILL NOT GRADUATE** under the current graduation program.

PEER TUTORING PROGRAM

École Alpha Secondary School provides a 4-credit course to train interested grade 11 & 12 students as peer tutors. Peer tutors work with students in classes throughout the school. Students interested in this program should see their counsellor.

LEARNING CENTRE – CONNECT PROGRAM (ROOM B124)

Alpha's Learning Centre provides services for all students who may require additional learning assistance and support with course work. Learning support teachers and subject specialist teachers are available to provide small group and individualized support for students throughout the school day. As we operate with an open-door policy and a drop-in model, students of any/all abilities are welcome to attend the Learning Centre to receive additional support with teacher permission.

STUDENT ACTIVITIES

Alpha's activities are developed, organized, and run by Student Government, Grad Council, Fine and Performing Arts Council (FPAC), and Athletics Council. Alpha's Student Government and Grad Council have been elected for the 2026-2027 school year. Elections for Grade 8 Student Government representatives will take place in September 2026. DPAC will be selected in the Fall.

Alpha has always offered a wide variety of sports and other social activities for students. All Students will be subscribed to a Grade Team, ensure you turn on notifications as very important announcements are published in teams. Students should check the daily bulletin to learn of all upcoming activities. Any student may join any club at any time. Participation in school activities is a wonderful way to meet people and make friends.

STUDENT GOVERNMENT 2026-2027

All student government will be announced in September 2026.

CLUBS & COMMITTEES

Clubs and Committees are two important links to our school and to our community. All students have the opportunity to belong to any of the sponsored groups. If students wish to start a new club, they must first find a staff member as a sponsor.

Once a sponsor is found, complete the appropriate form, submit the form to the main office, then present a proposal to the Administrative Team at a Caucus meeting. Caucus meetings are held every Tuesday afternoon at 2:30pm in the school office.

ALPHA ATHLETIC TEAMS

FALL	WINTER	SPRING
Boys Rugby (Gr.8-9) Boys Soccer (Gr.8-12) Boys Volleyball (Gr.10-12) Cross Country (Gr. 8-12) Girls Volleyball (Gr. 8-12) Swimming (Gr. 8-12) *Jr. – Gr. 8-10 *Sr. – Gr. 11/12	Boys Basketball (Gr.8-12) Girls Basketball (Gr.8-12) Skiing (Gr.8-12) Wrestling (Gr.8-12)	Badminton (Gr.8-12) Boys Ball Hockey (Gr.8-12) Boys Rugby (Sr.)* Girls Rugby (Sr.)* Boys Volleyball (Gr.8-9) Girls Netball (Jr. & Sr.)* Girls Soccer (Jr. & Sr.)* Golf (Gr.8-12) Mountain Biking (Gr.8-12) Tennis (Gr.8-12) Track & Field (Gr.8-12) Ultimate Frisbee (Gr.8-12) Ice Hockey (Gr.8-12)

IMPORTANT WEBSITES

<http://alpha.burnabyschools.ca>
<https://blogs.sd41.bc.ca/alpha-scholarships/>
<http://burnabyschools.ca>
<https://apply.educationplannerbc.ca/>
www.scholarshipscanada.com
www.mediasmarts.ca/parents

École Alpha Secondary
Alpha Scholarship Website
Burnaby School District
Post Secondary Applications
Scholarship information
Internet Safety

10 Keys to Success

****Attend all your classes!****

Set short-term and long-term goals.

Select a balanced course load.

Participate in class.

Get organized — use your agenda!

Get help when you need it.

Discover your passions.

Complete your assignments.

Eat right, exercise and get enough sleep.

Get involved!

SCHOOL POLICIES

ABSENCES

Students are expected to attend all scheduled classes. If you are absent from school: please have your parent/guardian call the **absence line** to let us know 604-296-6865, **extension 2** or email alpha.info@burnabyschools.ca. Parents receive daily absence information through phone updates.

ABSENCES - EXTENDED PERIOD

If you know you are going to be absent for an extended period of time, please pick up a 'Notification of Extended Absence' form from the office and have it signed by each of your teachers, your parent/guardian, and yourself. Then submit it to the office. It is the students' responsibility to make up work missed due to any extended absence.

ACADEMIC HONESTY

Academic honesty is a fundamental component of the learning process. Students should be aware that plagiarism and cheating contradict academic integrity. Plagiarism is the unacknowledged use of another person's work in any form, from any source, and the presentation of that in whole or in part, as one's own. This includes using **AI (Artificial Intelligence)** sources to generate work and presenting the work as your own. Cheating is any attempt by a student to complete an assignment,

translation, homework, or assessment by unfair means. Unfair means may include any or all of the following:

- Obtaining or providing unauthorized information through verbal, visual communication or unauthorized use of books, images (photos, posters, drawings), notes, text, Internet, electronic resources, or other materials.
- Translation without sourcing e.g., using as your own work a source written in another language that has been translated into English.
- Obtaining or providing information concerning all or part of an examination prior to or during the examination.
- Taking an examination or doing an assignment for another student or arranging for another person to take an exam or do an assignment in one's place or handing in someone else's work as your own.
- Altering or changing test answers after submittal for grading, altering or changing grades after grades have been awarded, or altering or changing other academic records once these are official.
- Making any other attempt to improve grades using means that have not been or would not be approved by your teacher.

DRESS CODE

All members of the school community are expected to wear clothing appropriate for school. It is not appropriate or respectful to wear clothing that:

- Represents or promotes alcohol or drugs
- Makes sexual references
- Uses inappropriate language
- Depicts or promotes violence, racism, or discrimination
- Is intimidating to others

EARLY DISMISSAL

If you need to leave school for an appointment, bring a note from home to show your teachers. Report to the office to sign out. **Never leave the school premises during class hours without first signing out at the office.**

ELECTRONIC DEVICES

All members of the school community are expected to comply with appropriate use – which may vary by the student's age and developmental stage – of personal digital devices and restrictions, including:

- During instructional time, only using personal digital devices for educational, learning accessibility, and/or medical purposes and with the permission of the classroom teacher
- During the school day, keeping personal digital devices safely stored, on silent mode, and out of sight, except when allowed by the school or classroom teacher

INJURIES OR ILLNESS AT SCHOOL

Injuries are to be reported to the office or teacher in charge. Students who become ill at school should also report to the office. Parents will be contacted if the student needs to go home. It is important that school records include an emergency contact name and phone number.

LATES

Being on time maximizes learning time and shows respect for other students and the teacher. If you arrive late, report directly to your class. Individual teachers will then deal with these lates as appropriate.

LOCKERS

School lockers are available for student use. Lockers belong to the school and contents must be appropriate for school. Locker assignments are done **online** via the school website. Students must use their assigned locker and a **school-issued lock**. Lockers may be accessed by administration if misuse is suspected. The school is not liable for the loss of any items. To reduce theft or loss from your locker:

- Do NOT leave money or valuables in your locker; leave all valuables at home.
- Do NOT give your locker combination to anyone.
- Promptly report thefts to the office.
- Always make sure your locker is securely closed and locked before leaving.

LOST & FOUND

The Lost & Found is located outside the small gym. For smaller or more valuable lost items, ask at the office.

SCHOOL LEAVING CEREMONY & GRAD DINNER DANCE

Detailed information regarding the School Leaving Ceremonies and the Graduation Dinner-Dance will be provided in Grad Newsletters emailed home throughout the school year.

SMOKING/VAPING

All students are actively encouraged to make healthy lifestyle choices. In keeping with healthy living, School Board Policy and the Tobacco Control Act (March 2008). **Smoking/Vaping is NOT PERMITTED** on school property.

STUDENT PARKING

Students who drive vehicles to school are expected to park in the following areas:



The Alpha parking lot is designated for staff parking only.

FEES AND EXPENSES

To pay online: <https://burnaby.schoolcashonline.com>

Student Activity Fee	\$35
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This fee covers student ID cards, student council, school activities and functions, lockers, and support for athletics and intramurals.

AP Exam Fee	\$165
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First Aid (Red Cross Certificate)	\$150
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Athletic Teams (per season)	\$35 – \$125
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School Leaving Ceremony	\$105
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Robotics Club	\$250
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PHE Fees:

PHE 8	\$45
PHE 9	\$45
PHE 10	\$45
PHE 10 Health & Lifestyle	\$45
Active Living 11/12	\$100
Active Living 11/12 Health & Lifestyle	\$100
Fit & Conditioning 11/12	\$25

Yearbook	\$55 (early bird)/\$65 (after January 1st, 2027)
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Grad Dinner/Dance	\$150
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Dry Grad	\$100 max
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Family Accident Reimbursement Plan (Optional Insurance)	\$TBA
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This Fee covers unexpected expenses that are a result of accidents that happen during school time and can cause undue hardship for families. Please consider purchasing optional, comprehensive insurance that covers accidents that occur at school (both in and out of class). Detailed information will be provided in September.

SUPPLEMENTAL COURSE FEES

Students may incur additional costs for program options in all courses. For more information, please visit: <https://alpha.burnabyschools.ca/school-info/school-fees/>.

PAYING SCHOOL FEES

School Cash Online is an easy to use and safe way to pay for school fees. We encourage everyone to create a School Cash Online account <https://burnaby.schoolcashonline.com/>. If you prefer to pay by cheque, please make it out to *Alpha Secondary School*. Please record the student's full name in memo section of the cheque and retain a copy for your records.



DISTRICT TECHNOLOGIES & INFORMATION SYSTEMS

DIGITAL RESPONSIBILITY GUIDELINES FOR STUDENTS

Burnaby School District **provides** students with access to Digital Technologies and Information Systems as a means to enhance their learning. Students have access to, amongst other things, public websites, secure virtual classrooms, discussion boards, video files, digital pictures, audio files, library systems, e-mail, file storage,

printing, encyclopedias, wikis, blogs, texting, social media, and messaging tools.

The District will endeavour to:

- *ensure safe, orderly, and caring physical and digital learning spaces;*
- *impose guidelines on what students may see and do in digital environments;*
- *inform parents of potential risks.*

Digital Responsibility Guidelines apply to all students using District Technologies or technological devices within Burnaby School District. Students are expected to review and adhere to these guidelines. To be issued access privileges to District Technologies and Information Systems, all users must fill out a Student Acceptable Use Agreement. **Both the student and their Parent/Guardian must sign.**

DO:

- Use District and personally owned devices/digital tools for educational purposes.
- Follow copyright laws and acknowledge and respect the ownership of others for their creative works.
- Keep your personal information private (last name, home address, phone numbers, picture, and passwords).
- Respect the privacy of other students and adults.
- Report uncomfortable, unsafe, or inappropriate behaviour or messages to your teacher or principal.
- Treat others fairly and with respect.
- Understand that digital tools such as e-mail, messaging, social networks, websites, blogs, texting are not guaranteed to be private.

DO NOT:

- Share your passwords.
- Take and use someone else's identity (their name, password) or falsify yours.
- Take pictures or videos of others and share them without their permission.
- Hurt or mistreat others by what you create or share.
- Harass, stalk, bully, threaten, insult, abuse, or attack others.
- Damage computer systems, networks, digital tools, or content.
- Access secure information owned by others without their permission.
- Use information or work of others as your own without their permission.
- Use software programs that are not provided by the District or that are not free or purchased by you for your personally-owned device.
- Use District or personally-owned devices for commercial, illegal, or malicious purposes.

- Use District or personally-owned devices to operate file sharing services.
- Access or distribute pornographic or obscene pictures, videos, audio or text.
- Meet with someone you met online without your parent(s) / guardian(s) approving.

For more information on District Technologies and Information Systems, parents are encouraged to review Burnaby Board of Education Policy 7.90.01

WHAT TO DO...

IF YOU...	THEN...
Are late	✓ Report to class
Have an accident or become ill	✓ If in class, see your teacher, otherwise come to the office
Are absent	✓ Have your parent call or email the school
Have a new address/phone number	✓ Go to the office
Lost something	✓ Check the Lost & Found ✓ Ask the office
Want to talk to a Counsellor or Safe Schools Specialist	✓ Go to Student Services ✓ Complete a request slip if no one is available
Want to join a team	✓ Participate in team tryouts ✓ Talk with your PHE teacher and the Athletic Director
Want to make new friends	✓ Join an activity, club, councils or sports team ✓ Participate in intramurals at lunch ✓ Attend events planned by Student Council and Leadership
Want academic help	✓ Attend Tutorial or Connect
Want drug and alcohol information	✓ See your Counsellor, Safe Schools Specialist
Feel threatened or bullied	✓ see an adult, your teacher, a counsellor, the Safe School Specialist or an Administrator tell your parents

MY TIMETABLE

SEMESTER 1			SEMESTER 2		
Prd	Course	Room	Prd	Course	Room
P1			P6		
P2			P7		
P3			P8		
L U N C H					
P4			P9		
P5			P10		
PM			PM		

NOTES:
